

U.C. 31061

Inglês II

15 de Junho de 2011

-- INSTRUÇÕES --

- O estudante deverá responder à prova na folha de ponto e preencher o cabeçalho e todos os espaços reservados à sua identificação, com letra legível.
- Sempre que não utilize o enunciado da prova para resposta, poderá ficar na posse do mesmo.
- No caso de provas com escolha múltipla, **sem grelha de resposta**, deverá indicar a resposta correcta na folha de ponto, indicando o número da pergunta e a resposta que considera correcta.
- No caso de provas com escolha múltipla, **com grelha de resposta, tabela e/ou espaços para preenchimento**, deverá efectuar as respostas no enunciado, pelo que o mesmo deverá ser entregue ao vigilante, juntamente com a folha de ponto, **não sendo permitido ao estudante levar o enunciado**.
- Verifique no momento da entrega da(s) folha(s) de ponto se todas as páginas estão rubricadas pelo vigilante. Caso necessite de mais do que uma folha de ponto, deverá numerá-las no canto superior direito.
- Em hipótese alguma serão aceites folhas de ponto dobradas ou danificadas.
- Exclui-se, para efeitos de classificação, toda e qualquer resposta apresentada em folhas de rascunho.
- Os telemóveis deverão ser desligados durante toda a prova e os objectos pessoais deixados em local próprio da sala de exame.
- A prova é constituída por 6 páginas e termina com a palavra **FIM**. Verifique o seu exemplar e, caso encontre alguma anomalia, dirija-se ao professor vigilante nos primeiros 15 minutos da mesma, pois qualquer reclamação sobre defeito(s) de formatação e/ou de impressão que dificultem a leitura não será aceite depois deste período.
- Utilize unicamente tinta azul ou preta.
- Organização e pontuação do **p-fólio**:
 - O p-fólio é avaliado em **12 valores (120 pontos)** e é composto por **3 grupos**.
 - O **primeiro grupo** é constituído por um texto e por dez questões de interpretação e cinco questões de léxico, com a cotação de **50 pontos**.
 - O **segundo grupo** é constituído por quatro questões de gramática, sendo a cotação total de **40 pontos (8+15+5+12)**.
 - O **terceiro grupo** é constituído por uma composição e tem a cotação de **30 pontos**.

Duração: 90 minutos

I

READING COMPREHENSION

1. Please read the following text carefully, and then choose the answer which fits best according to the text. Write A, B, or C on the separate test sheet.

Truancy hunt catches 12,000

Truancy (staying away from school without just cause) is on the rise in Britain. Last month more than 12,000 youngsters were found skipping school after a series of truancy controls by police and education authorities. Of the children stopped, 32% of them were of primary school age and 68% of secondary school age.

5 As it published the result of the 900 separate actions in 34 different towns, the government said yesterday that it will be continuing the pressure by ordering further patrols in September when the new school year begins. In over half of these cases, the children playing truant were found in the company of a parent. For this reason a campaign will also be held at the end of August to tell parents not to take their children on holiday in term time.

10 The crackdown was ordered by education secretary Estelle Morris, amid concern that 50,000 youngsters were not attending school every day. Announcing these figures yesterday, her colleague, education minister Stephen Twigg, said: "Parents have to take greater responsibility otherwise they are jeopardising their children's futures."

15 Around half of the children stopped with a parent had no good excuse for being out of school. Among the excuses given were: "Because of a spot on my nose", "Because I don't like Mondays", "Because it's my birthday" and "My cat died and I need to buy a new one".

20 Truancy statistics improved towards the end of the campaign, suggesting that the imprisonment of Oxfordshire mother Patricia Amos for allowing her youngest two daughters to play truant may have had an impact. Meanwhile, investigations began yesterday to find out how Darriane Greenwood, 14, was able to get a job cleaning wards in Milton Keynes general hospital while missing lessons. She had been truant for 15 weeks from her local school, Radcliffe, and had applied for the job using false documents.

The Guardian, June 2002

1.1. Truancy in Britain

- A. is increasing.
- B. is static.
- C. is decreasing.

1.2. Most truants are

- A. between 5 and 11 years old.
- B. between 11 and 18 years old.
- C. at university.

1.3. The government has discovered

- A. 900 truants in 34 towns.
- B. 34 truants in different towns.
- C. 12,000 truants in 900 actions.

1.4. Parents

- A. often know that their children are not at school.
- B. always know when their children do not go to school.
- C. rarely know when their children are not at school.

1.5. Estelle Morris and Stephen Twigg

- A. are teachers.
- B. are truant officers.
- C. are members of the government.

1.6. According to Stephen Twigg,

- A. parents should consider their children's futures.
- B. parents should encourage their children to be more responsible.
- C. parents should take their children on holiday in term time.

1.7. According to the article, a lot of truants' excuses

- A. were reasonable.
- B. were not true.
- C. were inadequate.

1.8. Schoolchildren in Britain

- A. are given a day's holiday to celebrate their birthday.
- B. do not need to go to school on Mondays.
- C. sometimes use pet animals as an excuse to play truant.

1.9. Patricia Amos

- A. went to prison because she had played truant as a girl.
- B. went to prison because she did not make her children attend school.
- C. asked the police to put her truant daughters into prison.

1.10. Darrienne Greenwood

- A. worked and studied at the same time.
- B. used false documents to get a job at a hospital.
- C. worked for fifteen weeks at her local school.

2. What do the following words refer to in the text? Write A, B, or C on the separate test sheet.

2.1. them (line 3)

- A. truancy controls
- B. education authorities
- C. children

2.2. it (line 5)

- A. truancy controls
- B. education authorities
- C. children

2.3. her (line 11)

- A. Estelle Morris
- B. Darrienne Greenwood
- C. Stephen Twigg

2.4. they (line 12)

- A. futures
- B. parents
- C. children

2.5. her (line 21)

- A. Radcliffe school
- B. Patricia Amos
- C. Darrienne Greenwood

II
GRAMMAR SECTION

1. Complete these sentences with the words in **a** or **b**, and write them on the separate test sheet.

1. When I leave school, I'm _____ join the army.

- a) going to b) about to

2. It's all arranged. We _____ them at five on Tuesday.

- a) 'll meet b) 're meeting

3. Don't worry. I _____ call you right back.

- a) 'll b) 'm due to

4. I'll probably _____ you again.

- a) see b) won't see

2. Which is the correct word in *italics*? Write the correct word on the separate test sheet.

1. Watching TV is really *boring* / *bored*.

2. Did you see the TV last night. Jim left Julie. I'm so *upset* / *upsetting*.

3. The children are so *excited* / *exciting* about the party.

4. This documentary about the pyramids isn't very *interested* / *interesting* actually.

5. I'm really *annoyed* / *annoying* about the new plans for my school.

3. Word combination.

Match a word from A with a word from B to complete the job descriptions below. Write them on the separate test sheet.

A: physically, people, well-, special, travel

B: paid, skills, opportunities, training, fit

Builder's assistant required. You must be strong, (1) ___ and prepared to work long hours. In return you'll receive (2)___ and be able to work over-time.

Personal assistant wanted. A busy business person needs an assistant. This (3)_____ position requires you to deal with visitors so you will have (4) _____. You will also accompany me on business trips so there are plenty of (5) ___ to various parts of the world.

4. Re-write the first sentence starting with the words given. Use the separate test sheet.

1. A woman was rescued from the eleventh floor of a building today.
Firemen ...

2. The board gave the Managing Director a leaving present.
A leaving present...

3. We'll finish the homework tonight.
The homework...

III

COMPOSITION

Please choose ONE of the following topics to write a short composition about (approximately 200 words). Use the separate test sheet.

A: What you hated most about school. (Describe precise occasions or events)

B: Briefly describe a movie or a series you really enjoyed watching. (Give your reasons for enjoying it)

THE END